



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SRR CVR GOVT. DEGREE COLLEGE (A)
Name of the head of the Institution		Dr.Velaga Joshi
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08662430060
Mobile no.		9492234488
Registered Email		srrandcvr@gmail.com
Alternate Email		vijayawada.jkc@gmail.com
Address		Eluru Road, Machavaram, Vijayawada
City/Town		Vijayawada
State/UT		Andhra Pradesh
Pincode		500004
2. Institutional Status		

Autonomous Status (Provide date of Conformant of Autonomous Status)	24-Nov-2016																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Dr.Mukku Syam Babu																														
Phone no/Alternate Phone no.	08662441092																														
Mobile no.	9293790035																														
Registered Email	mukkusyam@gmail.com																														
Alternate Email	iqac@srrcvr.ac.in																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://srrcvr.ac.in/resources.php?r_id=2																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://srrcvr.ac.in/admin/assets/uploads/imgresources/file84359SRR%20Academic%20Calender-2018-19.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>81.25</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.70</td> <td>2011</td> <td>30-Nov-2011</td> <td>29-Nov-2016</td> </tr> <tr> <td>3</td> <td>B+</td> <td>2.60</td> <td>2017</td> <td>28-Mar-2017</td> <td>27-Mar-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	81.25	2004	03-May-2004	02-May-2009	2	B	2.70	2011	30-Nov-2011	29-Nov-2016	3	B+	2.60	2017	28-Mar-2017	27-Mar-2022
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6. Date of Establishment of IQAC	31-Jul-2004																														
7. Internal Quality Assurance System																															
<table border="1"> <tr> <td>Quality initiatives by IQAC during the year for promoting quality culture</td> </tr> </table>		Quality initiatives by IQAC during the year for promoting quality culture																													
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback from students	20-Mar-2019 1	2023
Academy Academic Audit	26-Feb-2019 8	124
Participation in AISHE	25-Jan-2019 1	24
Participation in NIRF	20-Nov-2018 1	24
Feedback from students	25-Oct-2018 1	2100
Timely submission of AQAR to NAAC	23-Aug-2018 1	15
IQAC conducts regular meetings to discuss quality improvement measures	19-Jun-2018 2	14
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Commissioner of Collegiate Education	State Budget	Government of Andhra Pradesh	2018 210	4710000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount	235000
Year	2018

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Got ISO 9001:2015 Certificate No :: IN114544A on 05/11/2018 Conducted Seminar/ Workshops/ Training etc. to promote quality, research Development. Conducted academic audit by Officials of Commissioner of Collegiate Education, Government of Andhra Pradesh on 2628 February 2019. Collected Feedback from various stake holders and analyzed. Conducted various awareness programmes and outreach activities addressing social issues.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Encourage the faculty Members to attend ICT teaching methodology workshops and develop flipped classrooms	12 faculty members attended ICT teaching methodology workshops and developed flipped classrooms on moocs moodle could platform.
Participation in the programmes organized by other Institutions	Many faculty members attended FDP, Workshops, Training Programs etc in reputed organizations.
Faculty members are motivated to register for Online course for quality improvement and Career advancement	11 faculty members have obtained certificate of completion of SWAYAM - ARPIT courses
Preparation of student satisfaction survey (SSS) report	Student satisfaction survey (SSS) report has been prepared by IQAC
Preparation of students' database	Students' database has been prepared with category wise and gender wise distribution analysis and uploaded to the website.
Encourage the faculty Members to deliver e-lectures through Andhra Pradesh State Government LMS programme	6 faculty members delivered their lectures through MANA TV channel (Andhra Pradesh State Government LMS programme)
Motivating faculty members to complete their Ph.D works	1.Smt.K.Sujatha, Lecturer in Physics has been awarded Ph.D by the Department of Physics, Andhra University, Visakhapatnam 2. Smt.B.Prathima, Lecturer in Commerce has been awarded Ph.D. by the Department of Commerce and Management of Acharya Nagarjuna University, Guntur. Thus two more faculty members got their Ph.Ds.

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Name of Statutory Body</td> <td style="width: 50%; text-align: center;">Meeting Date</td> </tr> <tr> <td style="text-align: center;">Governing Body of the Institution</td> <td style="text-align: center;">01-Apr-2019</td> </tr> </table>		Name of Statutory Body	Meeting Date	Governing Body of the Institution	01-Apr-2019
Name of Statutory Body	Meeting Date				
Governing Body of the Institution	01-Apr-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	05-Nov-2018				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	25-Jan-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management Information System of SRR CVR Government Degree College (A), Vijayawada has a system designed to systematically organize information related to stockholders of the Institution. MIS is responsible for the promotion and use of information for policy planning and implementation, decision making, and the monitoring and evaluation of an education system. As we live in the age of information, the success in organizing information systems for the development of education lies in the use of information for development. Not using accurate and timely educational information for monitoring development activities results in retarded development. MIS also substantially aids efforts made to assess the performance of an education system. It also closely monitors the equitable distribution of resources, and plays an active role in providing information to top management about the deployment of teachers, student performance assessment, internal efficiency of the education system, resource allocation, and the distribution of didactic materials to institute On MIS various</p>				

academic and admin level works are performed. In academics Attendance monitoring, Continuous assessments of students, e resources for students, time table, extra and cocurricular activity, library, examination etc are performed. At admin side faculty and students profile, Institute fees, scholarship record, college level certificates like LC, confide ,fee receipt, admission etc. The documents required for various. SMS and email notification also sent by MIS to all stockholders about the institute. In students support, MIS also have a module of mentoring on which mentee observations are recorded throughout the year. As part of MIS, aadhar based Biometric Attendance system have been implemented for student and staff. Student's attendance will be marked in this software system by the respective subject teachers after every class hour. At End of every month, attendance report will be generated and the students who have below 75 attendance called for counseling by the respective HOD for corrective measure. Continuous Internal Assessment Test marks will be stored in MIS and further students performance will be analyzed. It also helps track of faculty data such as attendance, and performance. But, more importantly, an MIS reduces the workload on teachers by providing quick access to data on any student or a group of students which can be drilled down, filtered, and arranged accordingly within a few clicks. It also helps to view fee category wise student data, admission status for all class, cast category wise statistical report, admission fee summary report, library status details etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Anthropology, Public Policy, Economics	01/06/2018
BSc	Mathematics, Chemistry & Computer Science	01/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics, History, Political Science	01/06/2018
BA	Economics, History, Travel Tourism	01/06/2018
BA	Sociology, History, Political Science	01/06/2018
BCom	Banking and Financial Services	01/06/2018
BCom	Taxation	01/06/2018
BCom	Computer Application	01/06/2018
BBA	Marketing	01/06/2018
BSc	Mathematics, Physics, Chemistry	01/06/2018
BSc	Mathematics, Physics, Computer Science	01/06/2018
BSc	Mathematics, Electronics, Computer Science	01/06/2018
BSc	Mathematics, Statistics, Computer Science	01/06/2018
BSc	Mathematics, Chemistry, Computer Science	01/06/2018
BA	English Literature, Psychology, Journalism	01/06/2018
BA	Political Science, Philosophy, Public Administration	01/06/2018
BA	History, Economics, Telugu Literature	01/06/2018

BA	A.P.C (Anthropology, Public Policy and Economics)	01/06/2018
BCom	Commerce	01/06/2018
BSc	Mathematics, Physics, Multimedia	01/06/2018
BSc	Botany, Zoology, Chemistry	01/06/2018
BSc	Aquaculture Technology, Zoology, Chemistry	01/06/2018
BSc	Micro Biology, Biochemistry, Chemistry	01/06/2018
MSc	Computer Science	01/06/2018
MSc	Organic Chemistry	01/06/2018
MSc	Mathematics	01/06/2018
MA	English	01/06/2018
MA	Economics	01/06/2018
MA	Social Work	01/06/2018
MCom	Accounts & Taxation	01/06/2018
MA	Psychology	01/06/2018
MCom	Commerce	01/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
MLT certificate course	13/09/2018	12
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
SRR CVR Government Degree College (Autonomous), Vijayawada maintains an IQAC as

a quality consistence and quality enhancement measure. IQAC collects the feedback physically from stockholders viz. Students, Parents and Teachers on Curriculum. Student's feedback is filled by both UG and PG Students. Feedback is received on varied aspects of the college including location, office, canteen, laboratory, library, administration and academics. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that are organized by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in Governing Body of the college for necessary action. Strengths of the college are also taken into consideration for further up gradation. The purpose of this Policy is to provide a framework for obtaining, summarizing and documenting information on student and stakeholder perceptions of the quality and effectiveness of the Institute's curriculum for use in program evaluation, accreditation and other academic quality assurance processes and activities:

1. Monitoring and improving the quality of students' learning experiences through the timely collection, analysis and reporting of student feedback concerning teaching, learning and assessment.
2. Providing students and stakeholders with the opportunity to actively participate in the continual improvement of programs.
3. Recognizing, documenting, supporting and extending good practices for effective implementations of curriculum.
4. Ensuring the provision of information to students and stakeholders regarding the consideration of feedback collected over time, including actions taken to address concerns raised in any feedback received.

Responsibilities The Academic Coordinator and the Administrative officer are jointly responsible for the collection, analysis and reporting of stakeholder feedback relating to academic programs. Coordination of responses to feedback will be the responsibility of the Heads of Departments.

Policy Provisions

General Provisions All students and stakeholders have the opportunity to provide feedback. Student feedback is a core component of program evaluation but feedback is also sought from Alumni, Graduates, Parents, Industry partners and Academic peers. Feedback processes will be systematic, rigorous and respectful of the rights of students and staff and will incorporate strategies to maximize student participation. A range of feedback mechanisms including surveys, focus groups, informal comments and other participatory activities will be employed as appropriate.

Collecting Feedback: The Institute seeks student feedback in a form which can be captured, analyzed and reported every time a course is delivered through course end survey. A core set of questions will form the basis of a survey deployed to systematically evaluate teaching and learning in all UG PG courses. Stakeholder feedback will be collected as required for specific purposes using methods appropriate for the specific feedback sought.

Actions on summarized feedback: All the feed backs received from various stakeholders are summarized and analysis is carried out at department level. Recommendations made from the feedback comprise, recommendations to Board of studies for changes in the syllabus of the

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	All streams	310	423	223
BCom	All streams	260	684	268
BBA	All streams	40	67	26

BSc	All streams	480	688	348
MA	All streams	290	245	133
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2180	284	86	23	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
109	88	9	7	21	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available and successfully implementing in the college. The students of each class are assigned to a faculty member. The counsellor/mentor of that class monitors attendance and consolidate attendance every month, maintain student profiles consisting of their personal data, hobbies, skills and their progress from I semester to VI semester. Periodically the mentors conduct counseling the students about their overall development. The mentor provides constant support, guidance and help. The allotted students approach their mentor/ counsellor whenever they need his/her support the students are given a patient hearing by the counsellor and their needs are taken care of through counselling or representing them to the authorities concerned whether it is principal, hostel warden, district collector or RTC depot manager. In addition to this mentoring of students is based on the following objectives: 1. To increase the teacher-student contact hours 2. To identify and address the problems faced by slow learners and first generation learners 3. To encourage advanced learners 4. To decrease the student drop-out rates 5. To prepare students for the competitive world

Every year, departments individually organize orientation sessions on the class commencement day for students of first semesters and explain the designing and implementation of the mentoring system of the department and assigned departmental teachers. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc are initially collected by the department through the student database format provided by the additional Committee/ IQAC. Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students. Departmental teachers maintain interaction with students through individual meetings, social networking sites (whatsapp) and interaction boards of learning management system. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. Time factor is a major constraint of the mentoring system, especially after introduction of the CBCS in 2015. To overcome this constraint, teachers sometimes suggest students to provide the list of difficult questions and problems faced by them while preparing for competitive examinations and then the teachers provide solutions in written form to the students. In some departments, tutorial classes are also organized for students. Outcome of the departmental mentoring system in the current year (2018-2019)

1. Significant improvement in the teacher-student relationship has been observed
2. Good results in all semesters
3. Students have participated and presented papers in national seminars. They have also won prizes in poster presentations, quiz competitions, debates and other similar contests organized by external agencies
4. Students have been placed in good companies
5. Students have shown outstanding performance in sports tournaments.

College has been declared as champion in Kadadi event of inter University sports and games championship, inter University athletic championship state sports and games championship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2464	109	1 : 23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
112	109	3	23	27

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Velaga Joshi	Principal	"Honorary Doctorate Award" presented by Regional Research Center, University of Asia, Kathmandu
2018	Dr.Mukku Syam Babu	Assistant Professor	Best teacher Award from HDFC Bank

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
102	2464	4.14

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://srrcvr.ac.in/admin/assets/uploads/imgresources/file13404Program%20Outcomes%20Statement.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://srrcvr.ac.in/admin/assets/uploads/imgresources/file93825SRR%20&%20CVR%20Government%20Degree%20College%20\(A\),%20Vijawada.pdf](http://srrcvr.ac.in/admin/assets/uploads/imgresources/file93825SRR%20&%20CVR%20Government%20Degree%20College%20(A),%20Vijawada.pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Md.Masthan
View File

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	460	Non Government	750000	400000
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Two day Workshop on Robotics" incollaboration with Skyfield Education Labs Pvt.Ltd	Department of Physic and Electronics	18/09/2018
One day National Workshop on Fold Scope- Assembly Usage	Department of Zoology	04/10/2018
one day work shop on "Accreditation of Institution by NAAC in Virtual Era"	IQAC	28/01/2019
Easy Writing - English Practice	English	28/11/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Teacher	Dr.M.Hari Prasad	District Collector, Government of Andhra Pradesh	15/08/2018	NSS
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Department of Chemistry	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	4	4.3
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	3
English	1
Telugu	3
Chemistry	1

Physics	1
Mathematics	2
Political Science	1
Economics	2
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NilL	Filed	000	31/03/2019
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NilL	NilL	NilL	NilL	NilL	NilL	NilL
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Resource persons	0	8	2	6
Presented papers	0	44	12	6
Attended/Seminars/Workshops	0	28	22	18
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Chemistry	Soil Testing	Soil Testing Laboratory, Government of Andhra Pradesh	10000
Commerce	Tax Returns Filling	TDS	0
Commerce	Verification of	Office, SRR	8000

Earns Leaves for
Aided College
Lecturers

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	Nil	Nil

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation camp	Red Ribbon Club	6	56

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
State level NSS Youth Festival	First place in Quiz competition	Government of Andhra Pradesh	4
District Level NSS	Best Teacher NSS Volunteer	Government of Andhra Pradesh	2
District Level Voters Day Competitions	Stood First in Essay Writing	District Collectorate, Krishna	1

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Government Programme	District level Gnanabheri	Essay Writing Elocution Competitions	68	768
Government Programme	National Service Scheme	Village Adoption	15	200
Government Programme	Women Empowerment Cell	Legal Literacy for Girls	18	250
University Programme	Two NSS Units	NSS Special Camp	2	200

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Extension Lecture	Government Degree College, Avanigadda	Autonomous Funds	5
Faculty Exchange Programme	Government Degree College, Pamarru	Autonomous Funds	4

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Enrichment of Learning and Placement Assistance	Arts College, Ananthapuram	Arts College, Ananthapuram	16/07/2018	21/07/2018	45

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Andhra Loyola College, Vijayawada	28/06/2018	Enrichment of Learning and Placements Assistance	254

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
83	83

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Laboratories	Newly Added
Classrooms with LCD facilities	Newly Added

Seminar Halls	Existing
Seminar halls with ICT facilities	Newly Added
Video Centre	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16699	13245670	2130	456000	18829	13701670
Reference Books	2356	5674300	230	120000	2586	5794300
e-Books	3135000	5900	345	780	3135345	6680
Journals	35	6590	2	450	37	7040
e-Journals	6000	0	400	0	6400	0
CD & Video	3560	36700	460	4000	4020	40700
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Smt. Syed Vaziha Tahaseen	Types and Applications of Centrifugation Techniques	Learning Management System (LMS) of Commissioner of Collegiate Education, Government of Andhra Pradesh	19/08/2018
Smt. Syed Vaziha Tahaseen	Structure of Nephron	Learning Management System (LMS) of Commissioner of Collegiate Education,	11/12/2018

		Government of Andhra Pradesh	
Smt. Syed Vaziha Tahaseen	Structure of Nephron and Mechanism of Urine Formation	Learning Management System (LMS) of Commissioner of Collegiate Education, Government of Andhra Pradesh	17/12/2018
Dr.M.Syam Babu	Central Bank: Monetary Policy	Moodlecloud	02/01/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	180	3	100	1	1	12	25	100	0
Added	30	1	100	0	0	0	3	0	0
Total	210	4	200	1	1	12	28	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Immuno Florescence	http://ccelms.ap.gov.in/rusa/user/gmodulecomponents/1173/209
Ria Technique	http://ccelms.ap.gov.in/rusa/user/gmodulecomponents/1172/209
Learn and Use English- Series 1- by Mrs. K L C Devi, Lecturer in English	https://www.youtube.com/watch?v=iNwNrytCO-c&feature=youtu.be
Capital Structure Theories	https://youtu.be/SJDO4SbZ0q8
Financial Management by Dr.M.Syam Babu	https://fmsrr.moodlecloud.com/
Business Law by Dr.M.Syam Babu	https://srrbl.moodlecloud.com/
Banking Theory and Practice	https://srrbanking.moodlecloud.com/
Branch Banking	https://youtu.be/mqi5x9afi4A
LIPIDS STRUCTURE CLASSIFICATION II	http://ccelms.ap.gov.in/rusa/user/gmodulecomponents/231/206
PLASMA MEMBRANE STRUCTURE AND	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8.24	8.24	43.4	43.4

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The institute adopts standard established systems and procedures for maintaining the physical, academic and support facilities, which are mentioned in the "Quality Assurance and Standard Operating Procedure Manual" of the institute. The Institution is a ISO 2009-2015 certified one. This means that the institution follows a systematic procedure for maintenance of its assets. The Procedure for maintaining equipment and furniture Procedure for maintaining and utilizing physical, academic and support facilities - Laboratory, Library, Sports complex, Computers, Classrooms etc. are: ? A History card is maintained for all the equipments. ? Annual maintenance contract (AMC) is given for maintenance of computers, Printers, Photocopy Machine, Cameras, Water coolers/filters, gardening, cleaning etc. ? A vendor is fixed for maintenance of books in library. ? Vendor is fixed for repairing of sports material. ? The Lab Incharge or the concerned teacher/staff maintain the record of equipment, any other material and furniture. ? In case of any breakdown/repair the Lab Incharge or Concerned teacher/Staff Contact the vendor from whom the equipment is purchased and get the equipment checked for the fault. ? After inspection the Lab Incharge then take the inspector report from the maintenance person and as per the report forward submission to Principal for approval. ? In case the repair is related to labs, then it is done through departmental incharges. ? In case of major repair and maintenance approval for the expenses is taken from the Principal. Maintenance and repair of Library and sports related material is done through regular approved vendor. There are college level committees that look after the various aspects of the utilization and maintenance of the physical, academic and support facilities. The working policies of these committees are explained below in the form of flowcharts indicating the communication and work flow for smooth working of these facilities. The individual blocks in the flowchart lists the responsibilities of the respective committee/incharge and the arrow lines indicate the work flow. Laboratory Maintenance: Maintenance of laboratories is taken up by the Lecturer inCharges of respective science departments with the involvement of record assistants and also students. Next, In case maintenance of equipment arises, the concerned laboratory incharge issues a maintenance request to the "Purchase Committee" through the section/Department head. Based on the request, the equipment maintenance work is assigned to third party equipment experts. These experts carry out the repair/maintenance of the equipment and all such records are maintained in the history card of the equipment. Following flowchart indicate the standard procedure adopted for maintenance of laboratory equipments. Library Maintenance: The library is continuously updated in terms of latest books, journals and e-contents by the "Library Committee". Following flowchart indicate the standard procedure adopted for the maintenance of library facilities Maintenance of Sports Facilities: A physical director is appointed for the utilization and maintenance of the institutes sports facilities. Following flowchart indicate the standard procedure adopted for the utilization

and maintenance of the institutes sports facilities. College hires the services of skilled workers such as plumber, painter, electrician for repairs.

<http://srrcvr.ac.in/admin/assets/uploads/imgresources/file67135Maintance%20of%20SRR%20Assets.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Support from institution	34	16402
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Jawahar Knowledge Centre (JKC)	14/05/2018	191	JKC Monitoring Cell, CCE-AP
Jawahar Knowledge Centre (JKC)	02/08/2018	103	JKC Monitoring Cell, CCE-AP
Jawahar Knowledge Centre (JKC)	05/11/2018	225	JKC Monitoring Cell, CCE-AP
English Language Lab	01/06/2018	545	JKC Monitoring Cell, CCE-AP
Bridge Course	06/06/2018	865	23 (All) Departments
Remedial Coaching	01/10/2018	320	23 (All) Departments
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Jawahar Knowledge Center (JKC) Training	294	436	294	108
2019	Jawahar Knowledge Center (JKC) Training	225	267	225	103

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
9	2767	199	3	179	12

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	249	B.Com., BBA., BA, BSc,	All departments	Various Universities and Institutions	M.Com., M.A., M.Sc.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	4

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Medal	International	Nil	1	17106003	Jangam Manisha Chakravarthi
2018	Gold Medal	International	Nil	1	18101238	B Shyama Sri

2018	Gold Medal	National	1	1	17101128	J Chandrika
2018	Silver Medal	National	Nil	1	18201078	D Aparanjitha
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As there is a ban on student elections in the state of Andhra Pradesh, the College does not have an elected Student council. However each class has a nominated class representative. The college has a student welfare committee with senior faculty members. The committee looks after the needs of the students and it conducts various activities: 1. Conducting awareness programmes on anti ragging act and Right to information act. 2. Identifying the economically poor students of the college to provide assistance from student's aid fund irrespective of caste and religion. 3. Gorumudda (Morning Breakfast) is provided to morning session students who are coming to college by 7.30 am through local Philanthropic 4. Organization of Annual Day of the college in the month of February every year 5. Organization of College Day competitions in Sports, Games, Elocution, Cultural events, Essay writing. 6. Conducting Students seminars. 7. The student welfare committee is financially assisted with Rs. 100000/ from college special fees funds. 8. The head of the institution conducts meeting with the class representatives to elicit information on their requirements. The teacher counselors periodically convene meeting with their wards and counsel them on their horizontal and vertical progression and attend to their immediate needs. The student representatives are used in the distribution of study material, Calendars, magazines and for circulation of important notices. Students are involved in the special fee committees of the college formed for academics and administrations. The role of student representatives in some committees are as follows: (1) The College involves students in Board of Studies meetings to obtain feedback on the course content and also the facilities available in the laboratories and class rooms. The Academic schedule is provided to the students by the faculty members in the form of table of curricular plan. (2) There are three student representatives one from Arts stream, one from Commerce, one from science stream in IQAC. These members come to the IQAC meeting with ideas for improvement of facilities and strengthening the academics by interacting with their fellow students. (3) At the time admissions student representatives help the admission committees for various courses by guiding the candidates to reach the concerned rooms. (4) Student cultural coordinators, literary coordinators are involved in the preparation of College Magazine and News letter. (5) Students actively take part in the activities conducted by Red Ribbon Club, Red Cross Society, Campus Cleaning, Plantation and Health Club activities. o Class representatives lead the class for filling/submitting student profiles, examination applications and to participate in awareness programmes organized by the college. Student Council organizes different cultural programmes to observe important days such as "Swami Vivekananda's birthday", "Republic Day", "Independence Day" etc. in the college campus. Students' council organizes a rallies on 14th August, 1st December (Aids Day), 24th September (NSS Day) and 25th January (National Votes day) of every year to create awareness among the general public about the importance of the National Important days. Every year, students' council organizes annual college exhibitions in the college campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The contribution to any educational Institute by its old students is laudable by all standards the SRR CVR GOVT. COLLEGE ALUMNI (OLD STUDENTS) ASSOCIATION is no exception. The College has a history of hoary glorious past and successful eminent personalities came out of the portals of this college, who have lived and are also living all over the World presently. The Institution has sent out generations of students who have become eminent and useful citizens of our country. The Institution also has the unique distinction of having the largest number of alumni who have become reputed academicians, personalities, experts, statesmen and celebrities in various fields both in India and abroad. Among the luminaries, the College mentions with pride the names of Sri. N.T.Rama Rao, former Chief Minister of Andhra Pradesh, His Excellency Sri.P.S.Rama Mohana Rao, former Governor of Tamilnadu, His Excellency Sri.V.Rama Rao, former Governor of Sikkim. The Alumni also comprises numerous bureaucrats, professionals, politicians, social workers, writers and artistes etc. SRR CVR GOVT. COLLEGE ALUMNI (OLD STUDENTS) ASSOCIATION has been revived and registered on 12/06/2003 with a Registered Number of 355/03 with an objective of participating in developmental activities of this renowned and premier institution of Vijayawada City. AIMS AND OBJECTIVES of the Association are: The Aims of the Association is SOLIDARITY and SERVICE. SOLIDARITY contains : (1) Between the Old students and the college. (2) Between the Old students themselves. (3) Between the Old students and present students. (4) Between the Old students and the society in which they live. SERVICE includes Providing Educational service to the students community in all respects in the college. THE OBJECTS OF THE ASSOCIATION ARE: (1) To create spirit of Association among the entire Old students of the SRR CVR Govt. College, Vijayawada. (2) To take up development activities of the SRR CVR Govt. College, Vijayawada like remodeling and reconstruction of old and damaged buildings and construction of New Blocks in the premises of the college with a sense of the gratitude to the college. (3) To stand by the college in times of joy and trail, specially when the institution is falsely attacked or maligned. (4) To extend what ever help it can, so that the college may continue to render the services, which the old students received. (5) To honor the devoted lecturers when the occasion demands. (6) To promote solidarity and mutual help among the ALUMNI through frequent meetings and publishing ANNUAL ALUMNI SOUVENIR (7) To offer scholarships and awards to poor and deserving students. (8) To advise the present students to maintain moral integrity, efficiency, and all round excellence to personal example. (9) To take up any other social and charitable activity which will help to develop the knowledge outlook of the students. (10) To take up students welfare activities including, sports and Athletics. (11) To take up any other activity which will help for the development of the students and SRR CVR Govt. College, Vijayawada.

5.4.2 – No. of registered Alumni:

1512

5.4.3 – Alumni contribution during the year (in Rupees) :

352000

5.4.4 – Meetings/activities organized by Alumni Association :

SRR CVR GOVT. COLLEGE ALUMNI (OLD STUDENTS) ASSOCIATION has its office in the college premises. The present principal, Dr.Velaga Joshi is himself is the old student of this college . Along with him 5 regular faculty members are also alumni of the institution. The manager of Allumini association will regularly visit the college and very cooperative in taking development activities of the college. Alumni Meet (2018-19) was organised on 22/02/2019 from 4.30 onwards in the college premises. Principal along with Head of Departments and Governing body members of Alumni Association were present. Total participation for the

event was 1245 including Alumni, faculties and GSA Committee. The event started with an open house where alumni interacted with the College faculties and they also visited the department which was along with tea and snacks. On the occasion of alumni meet alumni batch of 1990-91 B.Com were felicitated. A cultural program was presented by students of the college. There was an open session where the alumni participated with full zeal and enthusiasm to relive the old memories for the time spent in the college. The Alumni Meet was smoothly organized as per the schedule and concluded with dinner at 10.30 pm.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. The process of decentralization is at various levels. At top level: The College has Governing Body. This body is the apex committee which can take any decision about the body: 1. Formed Governing body to manage and govern the functioning of the institution. The governing body is the apex body and it has all powers to take decisions in all academic, financial, administrative and other matters concerning the governance of the college. The Governing Body consists of Chairman (Commissioner of Collegiate Education), Educationalist, Industrialist, Professional (all from the out of the Institution) and two senior faculty members of the college and Principal and Regional Joint Director as members. 2. Next at Principal Level: Principal is the member secretary of the governing body and chairperson of the IQAC. Internal Quality Assurance Cell (IQAC) play significant role in the evolutionary reforms towards positioning the Institute in the preferred list of all stake holders. The Institute believes in promoting a culture of delegation of powers through strategic policies. IQAC has a well developed process to ensure quality benchmarks of academic and administrative activities. The Institute maintained the culture of retention of Faculty and hence has an edge of senior and dedicated Faculty for realizing its Vision. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council. Academic council has been constituted for the college to function as the apex body, offering suggestions regarding college academic matters. The academic council consists of Principal as a chairperson, Academic Coordinator, IQAC Coordinator, In charges of all departments, and teachers representing different categories, Four experts from different fields, university nominees. 3. Next at Faculty level: Faculty members are given representation in various committees/cells nominated by the Teachers council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. 4. Next at Student level: Various committees have been formed with faculty and students at the beginning of the academic year to distribute academic and administrative work according to ability. These committees work under the chairmanship of the Principal to suggest measures and improve the performance of various committees of the college such as Discipline Committee, Literary and Cultural Committee, Sports Committee, Anti Ragging Committee, Campus Maintenance, Research committee, minority welfare committee, UGC Committee . Students also play an important role in taking decisions related to all academic, financial, administrative and other related matters etc...

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of Students 1. The college follows the rules and regulations for admission as fixed by the affiliating University and the State Govt. 2. Admission of students to various courses is based on merit and is transparent. 3. Efforts are made to ensure that all students seeking admission to the various courses stay informed through different modes of publicity. 4. The college has developed its own website for the convenience of students seeking admission to the college.
Industry Interaction / Collaboration	Interaction with industry for providing industrial exposure to students and faculty is of prime importance of the college. For strengthening the teaching learning process, the college has maintain good rapo with industry. The college has tried to standardize the difference processes in order to strengthen interaction with industry. At the start of semester, every subject teacher has to plan industrial visit and expert talk by industry expert by providing all the details to the department such as industry details, planned date of conduction, budget required for the same, etc. All these activities should be for assigned subject for the faculty. Apart from, industry visit and expert talk, every department has to plan one / two day training programs in association with industry for the students.
Human Resource Management	? The college is a government funded institution and the college undertakes human resources planning by assessing the number of faculty required on the basis of workload. ? College makes temporary appointments to fill vacant teaching posts and the remuneration will be met from Restructured Special Fee and CPDC funds. ? Regular faculty and staff recruited by government through Public Service Commission. ? The contract faculty were appointed by Regional Joint Director of Collegiate Education. ? However for skill

orientation courses/Part time appointments are made as per guidelines on temporary basis. ? Casual staffs are appointed following the norms of the College

Library, ICT and Physical Infrastructure / Instrumentation

1. College has a rich central library and its INFLIBNET facility is also available for online references. 2. The reading room (Mini- Library is opened for 24X7. 3. LCD equipped seminar halls, Projectors Kyon projectors are available for class room teaching, seminars and workshops. 4. Four virtual class rooms and three digital class rooms are available for better service to students.

Research and Development

In order to promote research activities in the college alongwith the normal Under graduate and post graduate courses, the college creates an academic environment that ignites and promotes students interest in scientific temper and research culture. 1. All 23 departments of the college have been organizing seminars/ workshops/invited lectures to inculcate the research motivation and culture among the staff and students. 2. Five faculty members are recognized as research supervisors by Krishna University, Machilipatnam. 3. Along with staff members, students are also encouraged to present papers in seminars. 4. As part of internal evaluation, students seminars and project work is assigned to students.

Examination and Evaluation

(i) We are following continues Evaluation system under CBCS. We assigned 40 per cent for internal Evaluation which consisting two mid examinations, two assignments, one student seminar, project work/group discussion and 5 marks for Attendance. We follow a complete transparency in the examination Evaluation system. For end Semester Examination is for 60 per cent. The tentative dates of internal tests and semester examinations are presented in the academic calendar well in advance. (ii.) Almost for all the subjects, detailed key is obtained from the question paper setter and given to the examiner during valuation. iii. The students are given opportunity to review their evaluated answer sheets immediately after the publication of results and they can apply for

reevaluation if they are not satisfied with the evaluation.

Teaching and Learning

The Institution constituted Academic council and Academic coordinator monitors the teaching learning process and prepares a report which is periodically reviewed by IQAC team. The academic coordinator monitors the following teaching learning activities: 1. Conduct of lectures and practicals as per the time table 2. Preparation of the list of defaulters whose attendance is less than 75 3. Conduct of remedial classes for the defaulters 4. Coverage of the curriculum as per the syllabus 5. Continuous assessment (CAS) of the students through mid examinations and other students centric evaluation activities 6. Conduct of project and seminar presentations 7. Conduct of the unit tests as per the plan 8. Analysis of test results 9. Assignments as per the plan Activities of the Academic monitoring are periodically reviewed by the Principal and corrective actions taken.

Curriculum Development

The College follows the curriculum approved by Krishna University- Machilipatanam, and made the required changes which suite for local needs. For this purpose, Our faculty members participate at various bodies of the university other Autonomous colleges in the state such as Academic Council, Board of Studies (BOS), and Subject Chairmen who contribute in framing of syllabus regularly. Institute collect feedback on its curriculum from stakeholder's. The purpose of this is to provide a framework for obtaining, summarizing and documenting information on student and stakeholder perceptions of the quality and effectiveness of the Institute's curriculum. All the feedbacks received from various stakeholders are summarized, analysed and incorporated. The recommendations are communicated to the BOS for curriculum revision.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

Planning and Development

ERP software is used for academic planning involving various activities as outlined in section. The college has good whats app group called IQAC and post each and every activity in the

	<p>group. Feedback of students is used to improve the teaching learning process and develop new methodologies. Use of Google sheets/excel sheets is done for data transaction of academic and administrative nature. Few of them are mentioned below: a. Maintaining CAS for (a)Term Work/practicals/project/seminars. (b). Maintaining marks obtained in assignments, midsem and endsem examinations. c. Record of makeup classes and extra classes.</p>
Administration	Administration : College web site, SRR Faculty forum, IQAC whats app group, College intranet facility, IAMS, EMS.
Finance and Accounts	Finance and Accounts : For UGC accounts: PMFS, For employees Salary and other state Government funds: CFMS For student's scholarships: JANABHOOMI, and VIDYAWAN, for all other payments Use of NEFT/RTGS for payments. SMS alert facility of the all college accounts.
Student Admission and Support	<p>Student admission and maintenance of data is done through ERP software. Applications are submitted for admission to different courses through the online admission portal Merit list is prepared and uploaded by fully computerized system Online counseling is scheduled based on the merit list of candidates E-mail ids and contact numbers of all members of Anti Ragging Committee, Anti Ragging Squad and Internal Complaints Committee have been uploaded to the college website and students can communicate to the members through e-mail Social media advertisement.</p>
Examination	<p>Separate window in the college Web site, Online fee payment facility, Declaration of results on the web site. Bar code system, High secured transcripts with Barcode and photograph.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2018	Sri.M.Padmanabham Lecturer in Public Administration	Attended one week short term course on "Research Methodology" Conducted by HRD Centre, Andhra University, Visakhapatnam from 16/07/2018 to 22/07/2018	HRD Centre, Andhra University, Visakhapatnam 2100	2100
2018	Sri. N.John Sukumar, Lecturer in Economics	Attended one week short term course on "Research Methodology" Conducted by HRD Centre, Andhra University, Visakhapatnam from 16/07/2018 to 22/07/2018	HRD Centre, Andhra University, Visakhapatnam	2100
2018	Dr.V.Phani Kumar, Lecturer in Chemistry	Attended "Orientation Programme" Conducted by HRD Centre, Maulana Azad National Urdu University, Hyderabad from 10/07/2018 to 06/08/2018	HRD Centre, Maulana Azad National Urdu University, Hyderabad	8400
2018	Dr.V.Neeraja, Lecturer in Chemistry	Attended "Refresher Course in Entrepreneurship" Conducted by HRD Centre, SV University, Tirupathi from 24/09/2018 to 13/10/2018	HRD Centre, SV University, Tirupathi	6000
2018	Dr.M.Syam Babu, Lecturer in Commerce	Attended "Orientation Workshop on OER, Content Development, MOOCS and MOODLE" Conducted by NIT, Warangal from 26/10/2018 to 31/10/2018.	NIT, Warangal	1500

2018	Smt. G.Vani, Lecturer in Zoology	Attended "Refresher Course in Life Sciences" Conducted by HRD Centre, SV University, Tirupathi from 12/11/2018 to 01/12/2018.	HRD Centre, SV University, Tirupathi	6000
2019	Sri. N.John Sukumar, Lecturer in Economics	Attended one week short term course on "MOOCs, E- Content Development Open Education Recourses" Conducted by JNTU, Hyderabad from 03/01/2019 to 08/01/2019	JNTU, Hyderabad	1800
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	RUSA -2.0 Awareness Session to Principals of Government Degree Colleges in Andhra Pradesh	NA	13/11/2019	14/11/2019	256	Nil
2019	Two day work shop on "Accred itation of Institutio n by NAAC in Virtual Era"	NA	28/01/2019	29/01/2019	148	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on E-Learning Content Development	28	26/11/2018	30/11/2018	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	12	3	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The uniqueness of the college is: SRR CVR GDC Employees Co-operative Credit Society is functioning for financial welfare of the college employees and other government Schemes are also implemented.	The uniqueness of the college is: SRR CVR GDC Employees Co-operative Credit Society is functioning for financial welfare of the college employees and other government Schemes are also implemented.	Student AID fund, Endowment prizes, UPKAR scheme, Kasarabada scholarship, Govt. Scholarships and free ships.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has established mechanisms for conducting internal and external audits for every financial year to ensure financial compliance. The internal audits are carried out whenever required by Administrative Officer appointed by Commissionerate of Collegiate Education, AP. An external auditor appointed by Governing Body of the College. Finance committee, UGC committee looks into the expenditure made. Besides that the Local fund audit department, Accountant General office, audit teams from O/o Commissioner of Collegiate Education, A.P., audit the accounts. The expenditure is made as per the stipulations of the Government/ UGC. The audited accounts are sent to the respective funding agencies soon after utilization.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
College Uniform Donation By Old Students Association	150000	College Uniform distribution to Students
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6.4.3 – Total corpus fund generated

520008

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate of Collegiate Education, AP	Yes	IQAC/Academic Coordinator
Administrative	Yes	Regional Joint Director of Collegiate Education and Commissionerate of Collegiate Education	Yes	Principal/ Academic Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Involvement of parents in different initiatives is always appreciated. Parents contribute and give their valuable suggestions through their representation on following activities. 1. Feedback is collected from the parents on the infrastructure development and to improve the facilities to students. 2. Actively participating in the Academic festival and college annual day along with their children. 3. During Parent Teachers meeting, the parents are called to inform about the activities carried in the departments and in the institution. 4. Parents are members in Anti ragging committee and Grievance committee.

6.5.3 – Development programmes for support staff (at least three)

1. Training programs have been organized on ICT Tools and MOOCS, Swayam courses. 2. Orientation on PFMS (Public Finance Management System) on 27/09/2018 . 3. Orientation on Case Pedagogy Methodology.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduced new course 9 under graduate and Job oriented course. 2. Internal Quality Circles are framed to take care of quality enhancement in each criteria as specified by NAAC and The college was accredited with ISO 9001:2015 Certificate. Now the College is "ISO 9001:2015 Certified Institution". 3. Organized more Student centric workshops and Skill orientation programs

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Two day Workshop on "Robotics" in collaboration with Skyfield	18/09/2018	18/09/2018	18/09/2018	360

	Education Labs Pvt.Ltd				
2018	Celebration of International Lead Poisoning Prevention Week of Action	21/10/2018	21/10/2018	21/10/2018	450
2018	One day National Workshop on "Fold Scope-Assembly Usage"	04/10/2018	04/10/2018	04/10/2018	250
2018	RUSA -2.0 Awareness Session to Principals of Government Degree Colleges in Andhra Pradesh	13/11/2018	13/11/2018	13/11/2018	256
2019	One day work shop on "Accreditation of Institution by NAAC in Virtual Era"	28/01/2019	28/01/2019	28/01/2019	560
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International womens day Celebrations	06/03/2019	08/03/2019	3256	1549
National Seminar on Women Empowerment	20/11/2018	21/11/2018	340	586

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

? The Institution upgraded the existing solar power system under

renovation/upgradation of RUSA scheme during 2017-18. 85 kWh capacity batteries instated. ? Saving due to solar installation in percentage 34.90 Total solar generated units 44416.5 Net MSEB electricity units bill paid 85502.5 Solar power used by college in units 22647.5 Total electricity required by college in units 69919 Solar power exported to MSEB in units 1769. ? "Save energy" initiative is taken by the students' union to make students aware by making them switch off lights and fans before leaving the classroom ? Environmental awareness campaigns by organizing seminars under NSS Unit and by organizing student exhibitions annually ? Department of Conservation Biology, Botany and Zoology conduct field work and study tours to create awareness and conservation of biodiversity among the students ? Students prepare projects on "Environmental Science" as a part of their course curriculum on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem and biodiversity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	12
Physical facilities	Yes	30
Scribes for examination	Yes	18
Provision for lift	Yes	15

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	6	8	20/08/2018	8	Science Exhibition 2018	Technical Knowledge	250
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Maintenance of Discipline and Code of Conduct by SRR Students	11/07/2018	SRR CVR Government Degree College (A), Vijayawada published a Book " Maintenance of Discipline and Code of Conduct by SRR Students" on 11/07/2018 describing the code to be followed by the students. A number of activities are carried out to percolate human values in students and to build social responsibility, leadership such as Self defense Program,

International Women's Day, Water conservation and biodiversity, International Yoga Day. Uniform is compulsory for students on from Monday to Friday of the week and during examination.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

i. As part of eco friendly measures and environment protection, e-waste collection centre (iron e-waste bin) was established in the college by Department of Physics and electronics under UGC- Autonomous funds. Recycling of collected e-waste is carried out by 'Karasambhav' organization through Guide Foundation for Development (An NGO), Vijayawada. Karo Sambhav works in collaboration with Central and State Government Pollution Control Broads. ii. Green landscaping with trees and plants Institute NSS unit regularly carried out Tree plantation activity. This activity helps in encouraging ecofriendly environment which provides pure oxygen within the institute and awareness among students . iii. Plastic free campus Institute encourages non use of plastic in canteen and its awareness among students and staff. iv. Paperless office Institute purchased ERP (Enterprise Resource Planning) software system and implemented it for academic, training placement and administrative works to reduce paper work. EPR software is effectively used by students, staff and faculties to perform their daily work and updates, which reduces the paper work and save time. In addition to this, Notices and Circulars by Principal and admin office are conveyed to all by emails and whatsapp. v. No vehicle day on every Saturday All staff and students have to come to college by public transport on every Saturday. No personal vehicles are allowed into the college campus. vi. Rooftop rainwater harvesting: A roof top rain water harvesting structure is built inside the institute campus to minimize the withdrawal from ground water and is used for ground water recharge. vii. Solid waste management by using biogas: The solid waste generated from the institute canteen is effectively disposed through biogas and generated gas is used in canteen.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: The Programme, 'Goru Mudda' is the ultimate best practice of the Institution which is serving needs of hunger of several Students, reaching the College from distant places early in the morning. This 'Goru Mudda' offers to students breakfast for the day at free of cost. This programme was launched by Hon' ble M L A Sri Bonda Uma Maheswara Rao garu during 2017-18. Many Philanthropists and the Staff members of this College are funding this programme. The veterans, the eminent personalities, the experts in the fields like the Krishna District Collector Hon' ble Sri B. Lakshmi Kantham garu, IAS, the Higher Officials like the Officers from Police Dept, Vigilance Dept, Transport Dept, R T C, Revenue Dept, Fire Dept, etc., are offering their guidance through Speeches, by interacting with the Students directly, by moulding their personalities. Best Practice 2: Disposal of E- waste is one of the best practices of the department of Physics in SRR CVR Govt. Degree College (A), Vijayawada. Electronics waste, commonly known as e-scrap or e-waste, is

the trash generated from surplus, broken or unused electronic devices. Electronic goods contain various toxic and hazardous chemicals, materials that are released into the environment if we do not dispose of them properly. Electronics recycling is the process undertaken by the department of Physics, by recovering materials from old devices to use in new products. Electronics consists of valuable materials including copper, tin, iron, aluminum, fossil fuels, titanium, gold, and silver etc. Many of the materials that were used in making these electronic devices can be recovered, reused, and recycled including plastics, metals, and glasses. Currently there has been a heavy surge on the usage of various electronic gadgets as the life span of devices is getting shorter and many products were thrown away once their batteries die and hence replace old products with new devices. A large portion of E- waste is generated from these devices that are functioning but outdated. Consumers who simply throw away their electronic devices are more likely to experience data security breaches or have their identities stolen. In order to avoid this, whenever we are disposing electronics that are still functioning, we need to ensure that we have properly cleared all of our personal information from the device. The department of Physics started E- waste collection as an environmental friendly best practice in SRR CVR Government Degree College (A), Vijayawada. The department of Physics had MOU with Karo Sambhav through NGO Guide Foundation, Vijayawada for zero waste recycling process. Recycling E- waste enabled us to recover various valuable metals and other materials from electronics, saving natural resources, reducing pollution, conserving landfill space, and creating employment at recycling plants. To implement this, the department of Physics has provided an iron E- Waste bin with a lock and a key that was arranged in our college campus to collect E- waste like old computers, accessories, mobiles, chargers etc. Any citizen who is living in Vijayawada can deposit their E- waste in the bin. Once the bin is filled, it will be transferred to the recycling factories in Pune by Karo Sambhav Organisation. The transport from our College will be handled by the Guide foundation. In recycling process, all the metals and toxic elements will be separated. No toxic materials go into earth resulting and creating an environment- friendly system. If the electronic waste has not been recycled, and dumped with the other normal solid waste in Municipal wastes, they leach out toxic materials into water and earth which is dangerous for humans, animals and agriculture destroying the Environment and Ecology. The department of Physics has enquired in our city whether there are any E- Waste disposable units in Vijayawada and has found there were none. At present, the E- Waste from Vijayawada is taken by recyclers. They just collect extra precious metals in it and dump all the remaining solid and liquid into our drainage system. The toxic materials in it mix up with water and poisonous materials like lead remain in earth deposits. Also, according to the MOU with Green Waves, Visakhapatnam, the department of Physics came into agreement. As per the MOU, the certification for recycling of the E- waste will also be provided by the Pollution Control Board, A. P. After collecting one load of E- waste for recycling, the organization promised to pay the agreed amount to SRR CVR Govt. Degree College. In addition, the Certificate of appreciation will also be provided from the Pollution Control Board, Govt. of Andhra Pradesh. If more E- waste is recycled, less Electronics need to be produced, so as to save the cost of production. Greenhouse gas levels can be greatly reduced. If consumers are educated about how to reuse or recycle their electronics, then not only can they enjoy the economic rewards, but a positive environmental impact can be enjoyed by current and future generations.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://srrcvr.ac.in/admin/assets/uploads/imgresources/file184947.2%20%E2%80%93%20Best%20Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In these exalted Conceptual Academic surroundings, the academic pursuits of Learning and the Challenges of Teaching and the entire atmosphere infused by the efforts of Students and Staff, utilizing the Infrastructure while serving the Society around with Research Aptitude give rise to an elevated, comprehensive, and integrated knowledge. In recent years, the academic structure is enhanced by the practice of the life skills, communication skills and soft skills. For acquiring this, every effort is made in the campus. The past two academic years are a land marking leap in the achievements of SRR and CVR Government Degree College (Autonomous), Vijayawada. The Science Laboratories, the Computer Laboratories, the JKC Wing, the Commerce Labs, the Virtual Class Rooms and the Digital Class Rooms with latest software and hardware technologies, Campus Wi- Fi, the Computer equipment are day by serving the state of the art Technological, Technical and Academic needs of the Students and the Staff of the College. The National Important Days and Weeks Swatcha Bharat Programmes, Vanam- Manam, Plantation Programmes, Voters' Day, Voter Enrollment Programmes, Dr. A P J Abdul Kalam's Birthday, Mahatma Gandhi Jayanti, Library Week, etc., have been successfully organized and conducted in the Campus. Another note worthy activity is the Constituting of the English and Foreign Language Cell by the Department of English. The English and Foreign Language Cell has been organizing Certificate Courses in French and Arabic and by the end of the Academic Year, two batches in each Programme will be awarded Certificates. The fee structure of these Foreign Languages' Certificate Courses is quite serviceable with a minimum fees, catering to the needs of all sections and categories of people in the Society. The Departments of Physics Electronics, Bio- Chemistry, Commerce, Mathematics, Statistics, Economics, Zoology, Chemistry, Botany, Micro Biology, Sociology, Economics, History, Journalism, Politics, Public Administration, Telugu, Hindi, Sanskrit, Urdu, Psychology, Computer Science, Library Science, Physical Education, etc., organized several Certificate Courses. MOOCs, Certifications from reputed Institutions, Awareness Programmes, Sensitization Programmes, MANA T V Programmes, Virtual Classes, Digital / Smart Classes, etc., This kind of Advanced Teaching Learning Approaches Programmes are enhancing the levels of Learning and Teaching and thereby bringing out the Academic Excellence, by moulding the Students towards all round development, and by befitting them for better Employment conditions. The graduates of this College are pursuing Higher Courses and are well places in many reputed organizations, Institutions and establishments. The overall Quality of Education in SRR CVR Govt. degree College (A) is unique by the above Programmes. The Virtual Class Room System connected the Nodal College to all the Government Degree Colleges in the State. Large number of Students are benefitted by this. The RUSA Funds of 2 crores are being spent towards the construction of G plus 2 Building for Class Rooms, Zoology Lab, Ladies' Waiting Hall, Dome for Indoor Stadium, Commerce Block and the Dept of Physical Education. The Academic Journey through the well designed Road Map for the future academic years is relentless and continuous.

Provide the weblink of the institution

<http://srrcvr.ac.in/admin/assets/uploads/imgresources/file366327.3%20%E2%80%93%20Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

IQAC Future Plan of Action for Academic year 2019 20 is: IQAC to coordinate the following Ranking and Accreditation exercises ? AISHE- 2019-20 ? India Today' Best Social work Colleges Survey ? NIRF Ranking -2020 ? AICTE Annual Strategic

Planning (Bodhi, 2019) to be organised for the Academic Departments A Two Day Annual strategic planning Retreat for the 'Live Labs' on Campus - To set up an office space exclusively for the Documentation purpose on the Hill campus with dedicated staff in place. The following exclusive practices of the College to continue ? Tenth edition of Rajagiri National Business Quiz (Rajagiri NBQ) ? Community Mental Health Services and Counseling for drunk and drive persons by the Department of Psychology (Dr.P.Srinivasa Rao, Associate Professor) IQAC initiatives in digitalizing the classrooms : An online platform to be created for hosting online sessions handled by the faculty (8-10-minute video clips) Training to Faculty members on Online Teaching Quality promotional Conferences/seminars to be organised by the various academic Departments. Preparation for DPR for finance by RUSA 2.0(MHRD) , HR Conference 'Future of Work' during February 2020. Seminar on New Educational Policy and its implications on Autonomous Colleges in India Three-day Workshop on 'Social Science Research Designs' as a Skill Development program (SDP) initiative by Department of Social Work, Five-day Certificate Course in 'Qualitative Research Methodology in Social Sciences' Other FDPS, National and International programmes proposed . To follow the CCE guidelines for framing syllabi for B.Sc (EATZC) 3 year UG programme. To get approval from the Krishna University for students admission through PG CET of University in M.A. (Telugu) and M.Sc (Physics) the two PG programmes which going to offer during AY 2019-20. A Summer School program titled "Social Entrepreneurship-A multidisciplinary journey immersed in rich Indian Heritage and culture". A seminar on "Trends in Internationalization of Higher Education Institutions" A seminar on the topic "Challenges and opportunities in the context of Internationalization". The Research Committee of the College to Progress review the Minor Research Projects sanctioned during the First cycle, Review the MRP Proposals - Second cycle, Call for MRP Proposals - Third cycle and Progress review of Faculty Research and Publications IQAC in association with the Department of Library and Information Sciences, to organise the following Research promotional programmes , Enhancing research quality: Role of InFLIBnet Centre Library Network (INFLIBNET) Centre, One Week Short Term Training Programme on Business Research and Data Analysis using SPSS and Structural Equation Modelling (SEM) using AMOS -AICTE Sponsored . Planned to offer 13 certificate courses by Science departments. Introduce new Job / Market oriented programs , Construct New Class rooms. Construct Central library block. Strengthen Industrial relationships for the benefit of students by making Industrial working MoUs. To Focus on Internship/Apprenticeship based curriculum. Student Exchange Program between states. To promote student centric activities at department level ,Support NAAC going Colleges. Introduce Master Degree program in Business Administration .The Oath of IQAC: as ideal college in Krishna District, the IQAC initiatives must be appreciated by all institutions.